The Royal Borough of Kingston Upon Thames



MINUTES OF THE MEETING OF THE GOVERNING BODY held at Grand Avenue School on Monday 9th MAY 2022 @ 7.30pm

Constitution, membership and attendance

LA – 1	COOPTE	D – 8	PARENT - 2	STAFF – 2
Mr Tim Cullen	Mrs Jenny Gresson (Chair)	Mr Richard Newman	Mrs Mandeep Rai	Mrs Margaret Barrington Head Teacher (ex officio)
	Mrs Cath Tanner (Jt Vice Chair)	Ms Michele Harris	Mr David Magee (Jt Vice Chair)	Mrs Angela Dumpleton
	Mrs Archika Kumar	Mrs Hannah Newell		
	Mrs Natasha Dempsey	Mrs Alexis Orlovac		

Also attended:

Associate Members: Ms Anna McKenna (AM), Mrs Shona Pitcher, Ms Soomin Ryu, Mrs Julie Thomas, Mrs Vachna

Patel

Clerk/Minutes: Lucy Richards

Bold = absent

ltem	Meeting started 19.40pm	ACTIONS
090	APOLOGIES FOR ABSENCE RECEIVED AND ACCEPTED	
	Archika Kumar	
	Cath Tanner	
	Natasha Dempsey	
	Michele Harris	
	Mandeep Rai	
	David Magee	
	Shona Pitcher	
	Soomin Ryu	
091	DECLARATION OF BUSINESS INTERESTS	
	None	
092	OBSERVERS	
	None	
093	MINUTES OF THE LAST MEETING HELD ON 21 MARCH 2022	
	The Minutes were approved and agreed to be an accurate and true record of the	
	meeting.	
	Confidential minutes – amendment suggested and approved by FGB.	
094	MATTERS ARISING	

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	Make up of the Occupation of t	
	Make up of the Committee was discussed. Further to discussions with AfC.	Re-arrange safeguarding visit.
	New member of staff appointed for September 2022.	
	Governor question: Was there a good field of interviewees?	
	Response: Yes, there were many interviews held.	
	Gas bill was as predicted and therefore no major change to the end of year budget as presented.	
	The school have been looking at the hire costs of local pools to ensure their hire	
	costs are similar to other pools.	
	Governor comment: When we know new rates in September we will need to look again at the costs.	
	Response: This was agreed to be the correct way forward.	
	Governors Safeguarding visit to school delayed due to illness, this will be rescheduled.	
095	GOVERNORS HEALTH CHECK	
	No updates added at this meeting.	
096	GOVERNOR MATTERS	
	a) Governor visits – various visits have been made; write ups included.	Write up meeting
	b) Governor training – see write ups included.	with Seth Cary - HN
	c) eNews/Termly newsletter	
		Arrange date to
	SLT working on Saturday 11th June to support the open day for new parents.	meet with Jas Bag
	Governor comment: Decisions on languages should lay with SLT.	a. HN
	Governor comment: What are we going into the meetings with	
	coordinators/staff to achieve? What is reasonable to ask?	Put together a
	Response: Years 3&4 learn French. In Year 5&6 they undertake 6 weeks of	proforma for co-
	Latin, which is history based, focused on a town in Rome. This is in both	ordinator visits. AM
	years. A teacher joined the school who is a Spanish speaker and suggested	
	to teach Spanish. In Year 5&6 the children learn Spanish.	Send programmes
	There is a general feeling that teachers would like to remove the Latin from	of study to
	the programme. MB would like to discuss this with teaching staff.	individual governors
		to support their
	Governor comment: A visit a term is a good target. Although it is appreciated that this is not always possible.	coordinator visits. LR
	Directors Termly briefing, Jenny attended. This is useful to attend as gives	Check when next
	overview outside.	Governor Role in
		Staff and
	Following meeting with Michele on training, a training sheet was distributed and	Disciplinary training.
	asked for Governors to write name on top and return to the school office.	LR
	Developmental recommendations checklist. Governors were asked to initial	H&S training write
	against sessions. This outlines the sessions that should be attended by all	up – JG.
	Governors.	
	Covernois.	Ask AfC if/when
	Some specific courses were flagged:	courses will return
	Link Governors – Primary Curriculum for Governors – every year – recommended	to face to face.
	for C&C Governors.	
	School Financial Management – those on R&F should attend.	Email to absent
	and all of the state of the sta	Governors
	Previously the governing body have held an away day with an external provider	regarding away
	which has looked at direction of the body etc. It was proposed that there is one	day.
	held towards the end of September 2022. Think about questions for the away day	
	at next FGB. SBM to attend.	Send new Governor
	Governor comment/s: It was felt that this would be a great way to get to know	information to AFC.
	what the Governing body is here for.	
	eNews from AfC. Test base – used by the school.	
	accused by the soliton.	

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	eNews from AfC. Test base – used by the school. AfC – advising schools on how to support children from the Ukraine. Termly newsletter – comes once a term is full of useful information for Governors. NGA – analysis document which will look at and review – Sept 2022. Schools Resource management tool? This is something for R&F to look at? Or does SFVS cover this. It was noted that SFVS would cover this.	
097	FEEDBACK FROM COMMITTEES	
	 a) C&C – 25th April 2022 b) R&F – 14th March 2022 For information only and will be covered in detail at next relevant committee meetings. 	
098	HEADTEACHER REPORT – WRITTEN REPORT	
	Red section – FGB Green – C&C Brown – R&F Committee sections are discussed in more detail at committee meetings.	
	Numbers have since been updated, there are now 682 children on the roll and the school is full. Nursery – on course to be full in September 2022.	
	% of PPG children has doubled in the last 3 years. Reflection of economic changes, as well as a shift in the catchment area. Governor question: Has the PPG criteria changed in that time? Response: Yes, it has got tighter. It was noted that there has been an increased in the number of adopted children. Although, it is unknown if this is the same across other schools.	
	Data in respect of PPG children was discussed. Children as a group as a whole have been more effected than non-PPG children. However, are now showing accelerated progress again. It was noted that this was a positive development for the children.	
	Staff absence: 2 staff absences with Covid last week. It was noted that it is difficult to get agency staff and staff in school are still being asked to be flexible in covering absences. The school are still struggling to access support from external agencies i.e.,	
	Governor question: Do you think children are impacted by the impacts of lockdown still? Response: Children have struggled with some fundamental skills that are lacking. Some areas that would be enhanced due to lockdown. Children are delighted to be in school and with other children. Some children not yet quite ready to move up to the next year and would benefit with more interactions. Nuffield Early Literacy Intervention (NELI)— very good support tools but these resources do take a while to prepare. This is currently being started in Reception.	
	Governor question: It is clear that resources are constrained, yet the school have an impressive list of interventions. How do you work out what interventions should you be running? Response: The school has a bank of expertise and knowing what can be offered. Then look to what the children need. If the need cannot be supported from the current menu then this is looked into further. NELI was	

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one such tool. The ability to be consistent is key. EISS Early intervention support service is available. Peripatetic centre which provides really practical support and tools to support with specific children and needs.	
Governor question: Noted that the school is providing funding towards sporting grant. Have all schools been asked to do this? Response: Yes. When the sports coordinator left. School have been surveyed and have been asked if would contribute more from their sports premium to have someone in the borough to support school sports 5 days per week. The school has expressed an interest.	
Governor question: What are the instore credits related to? Response: This is related to staff L&D. Each year the school buy into AFC SPARK and receive credits for training. They are spent on their courses etc. Governor question: If you have too many credits can these be carried over? Response: No, they cannot. The school can buy more if required but this requires calculation. It was noted that the number of credits received has gone down as a good school (Ofsted rating of good).	
Governor question: Does the PE scheme cover dance? Response: Yes, it covers lots of things, dance is amongst this.	
It was noted that there is an updated version of the HT report to be shared. SIP REPORT – SPRING 2022	
Termly visit to school to review key priorities. Questions for governors have been pulled out and written responses have been	
The first two are questions asked specifically of the school. The other questions are on other SIP reports for all other schools in Kingston. Governor question: What is RR?	
Response: This is reflecting realities. It is a project being led by Sophie Clift. This started as a project with reading and asking children if they could see themselves in the books we read in school. Then looked at curriculum to see if could see themselves reflected there. Also, some work on bias and prejudiced and unconscious bias and prejudice. Looking to check if the curriculum is decolonised.	
SAFEGUARDING	
No further updates.	
STUDIO UPDATE	
Building work is due to start in half term with an estimated completion date by 26 August. Governor question: Will you wait until have the shell built until order resources?	
Response: Yes, have looked at options and have ideas but will wait until the space is formed to make firmer decisions.	
AfC have advised that there is no need to move forwards at the moment and overall	
the school feels no rush to move into this.	
established in the area that we could join if it was felt this would be beneficial.	
Governor question: Where could you look for information on becoming a	
trust? Response: There is a lot of reading surrounding this and you would need to read this.	
	support service is available. Peripatetic centre which provides really practical support and tools to support with specific children and needs. Governor question: Noted that the school is providing funding towards sporting grant. Have all schools been asked to do this? Response: Yes. When the sports coordinator left. School have been surveyed and have been asked if would contribute more from their sports premium to have someone in the borough to support school sports 5 days per week. The school has expressed an interest. Governor question: What are the instore credits related to? Response: This is related to staff L&D. Each year the school buy into AFC SPARK and receive credits for training. They are spent on their courses etc. Governor question: If you have too many credits can these be carried over? Response: No, they cannot. The school can buy more if required but this requires calculation. It was noted that the number of credits received has gone down as a good school (Ofsted rating of good). Governor question: Does the PE scheme cover dance? Response: Yes, it covers lots of things, dance is amongst this. It was noted that there is an updated version of the HT report to be shared. SIP REPORT – SPRING 2022 Termly visit to school to review key priorities. Questions for governors have been pulled out and written responses have been pulled out. The first two are questions asked specifically of the school. The other questions are on other SIP reports for all other schools in Kingston. Governor question: What is RR? Response: This is reflecting realities. It is a project being led by Sophie Clift. This started as a project with reading and asking children if they could see themselves in the books we read in school. Then looked at curriculum to see if could see themselves reflected there. Also, some work on bias and prejudiced and unconscious bias and prejudice. Looking to check if the curriculum is decolonised. SAFEGUARDING New AIC audit tool has been sent and is being reviewed. No further update

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	The disadvantages of this were discussed, one such example being that the school would not have ultimate control over resources. There would be one policy/ethos and all schools within that trust would follow. Hannah could share some reports which have some interesting points in them. It is possible to form the school's own trust. It was noted that Church schools would not join with non-church schools. It was noted that the aim is for 90% of children to the expected standard in reading, writing and maths. Remote education - this is for children who test positive for COVID. It's 3-day isolation then they come back to school so Reading, Mathletics, Times Tables Rock Stars and the general Home Learning will be given to those children who are well but isolating in those 3 days. If unwell, the children will not be expected to complete any home learning and they will return to school as soon as they are well enough to do so. If have to close a year group, more detailed remote learning	
	would be offered	
103	AGENDA ITEMS FOR NEXT FGB	
	Areas of thought for FGB team building day. Governor Visit Policy	
104	AOB	
	Shared news that Darren Beaver, previous Governor had passed away.	JG to send condolences to his family.
105	SCHOOL COUNCIL	
	Pupil voice on behaviour in school. Governor question: Are they meeting as a group?	
	Response: KS1 and KS2 split for now but are hoping to meet as one group next half term.	
	Project on road safety has been completed and the letter has been sent to Ed Davey.	
400	Banners – are in progress and will be put up by school gate.	
106	MINUTES OF THIS MEETING CONFIDENTIALITY	
407	See confidential minutes.	
107	CLOSE OF MEETING: 9.30pm DATE OF NEXT MEETING: 4 th July 2022	

MEETING DF	ACTION	OWNER -
09-May-22	Rearrange safeguarding visits	JG/CT
09-May-22	Write up meeting with Seth Cary	HN
09-May-22	Arrange meeting with Jas Bagga	HN
09-May-22	Proforma for coorindator visits	AM
09-May-22	Programmes of study sent to governors	LR
09-May-22	Check dates of next training for Staff & Disciplinary	LR
09-May-22	H&S training write up	JG
09-May-22	Check with AFC re training courses - F2F or virtual	LR
09-May-22	Email to Governors re away day	JG
09-May-22	Update Governor information to AFC	LR
09-May-22	Send condolences to Darren's family	JG
09-May-22	Reminder for Cath re response to SEND section of SIP report	LR/CT

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